

An Analytical Trait Rubric for a Debate Activity

Student Name: _____

Overall Score: _____

Category	Quality of Information Shared	Use of Facts/Statistics	Organization of the Presentation	Presentation Style	Respect for other Team
4 - Accomplished	All information presented in the debate is clear and thorough.	Every point brought up by the debater is well supported with relevant and credible facts, statistics, and/or examples.	All information is organized and presented succinctly.	Always effectively uses gestures and eye contact.	All statements, body language, and responses are respectful.
3 - Average	Most information presented in the debate is clear and thorough.	Most points brought up by the debater are supported with relevant and credible facts, statistics, and/or examples.	Most information is organized and presented succinctly.	Often effectively uses gestures and eye contact.	Most statements, body language, and responses are respectful.
2 - Developing	Some information presented in the debate is clear and some information was thorough.	Some points brought up by the debater are supported with relevant and credible facts, statistics, and/or examples.	Some information is organized and presented succinctly.	Sometimes effectively uses gestures and eye contact but they are not very effective or appropriate.	Some statements, body language, and responses are respectful.
1 - Beginning	Little information presented is clear or little information is thorough.	Only 1 or 2 points brought up by the debater are supported with relevant and credible facts, statistics, and/or examples.	A minimal amount of information is organized and presented succinctly.	Rarely uses gestures and eye contact, or uses inappropriate gestures and eye contact	Only 1 or 2 statements and responses are respectful.
Score					

Rubric Made Using: RubiStar (<http://rubistar.4teachers.org>)