CORE Mathematics

Review of Affinity Network Project
April 30, 2014
Primary Issues

- Too many students need developmental mathematics
- Supply of PK-12 math teachers

Source: OK Regents for Higher Education, Remediation Report

Central Oklahoma Regional Education (CORE) Network
Process

• Content Areas
• Hypotheses
  – 4th year HS math
  – Early Interventions
• Need Data
• Value of Conversations
Goals

• Regional Math Pathways Study

• PK-20 unified system

• High-quality Professional Development