



ACADEMIC AFFAIRS FACULTY
AND PROFESSIONAL STAFF
MEETING

MR. GREG GARDNER
VICE PRESIDENT FOR
ACADEMIC AFFAIRS



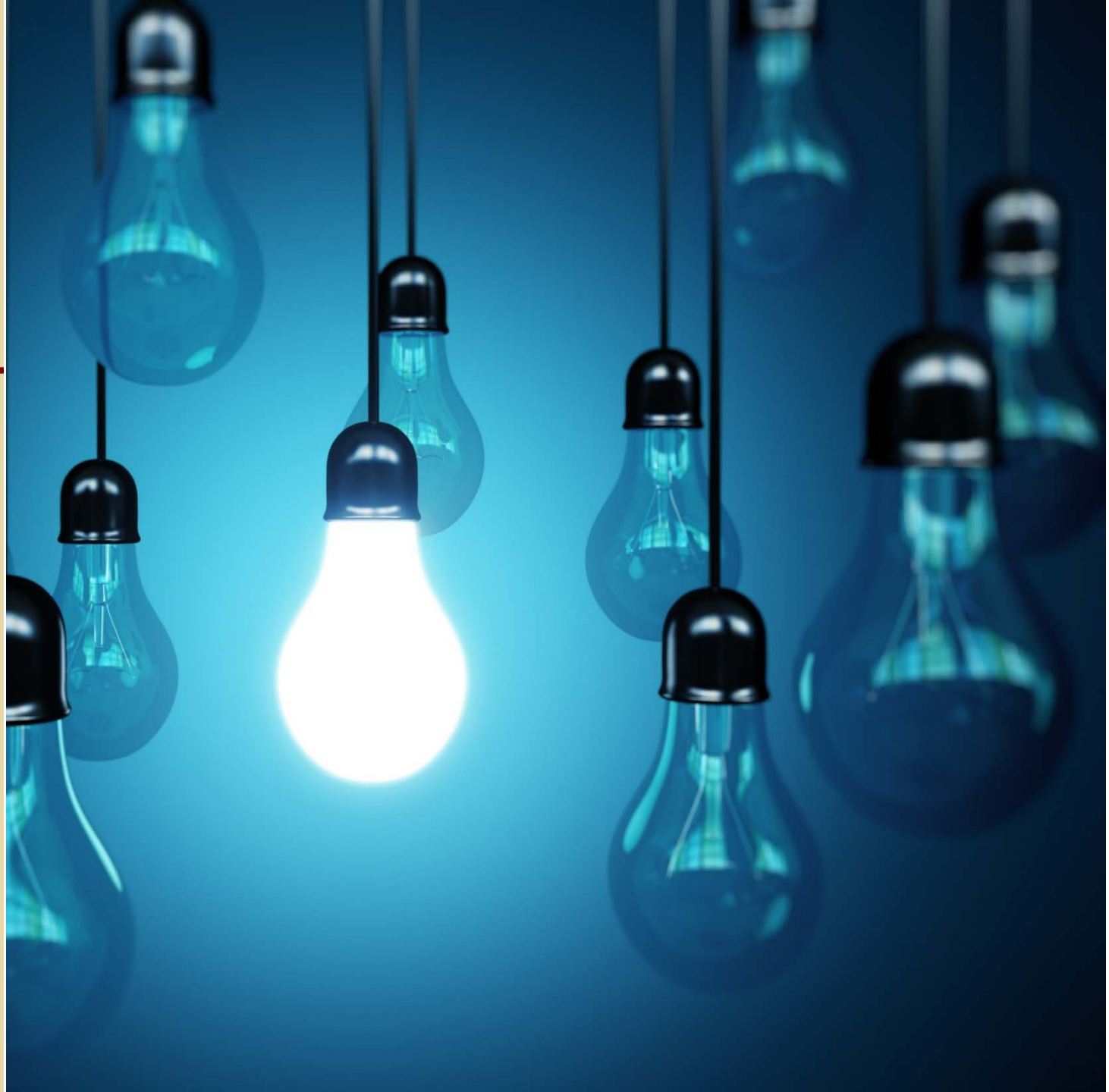
President Jerry Steward



STUDENT AFFAIRS UPDATE:

Dr. Jeremy Thomas
Vice President for Student Affairs

August 12, 2019



FY19 Big Changes (domestic)

- New Director and Coordinator of Recruitment
- Expanded the use and changes to Scholarship Waivers
- First college Preview Day
- Saturday Recruitment Event in July
- Increased use of text messaging
- Use of direct mail campaigns
- Increased outreach events by 53%

FY19 Big Changes (international)

- First international recruitment trip
- Chinese recruiter

FY20 Big Changes

- Developed Communication Plan
- High School Counselor Lunch
- Scholarship Dinner
- Fall and Spring Preview Days
- New Communication (CRM) software – Target X

FY20 Big Changes (international)

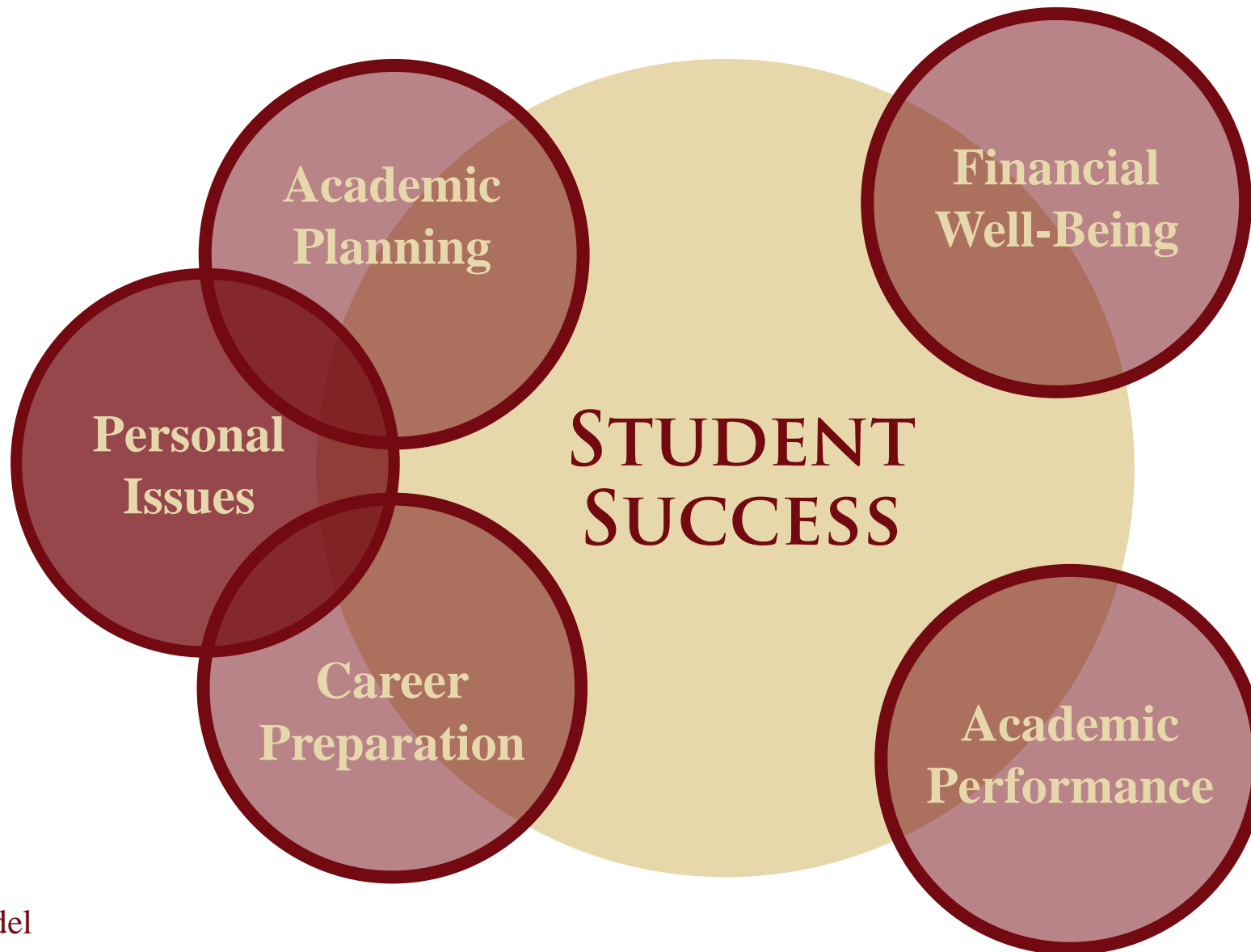
- Focus recruitment efforts to include Malaysia and Vietnam
- Investigate the use of agents in those markets
- Develop relationships with American High Schools

FY19 Big Changes

- Moved into Student Affairs
- Coordinated the OCCC Pantry
- Coordinated the OCCC Clothes Closet

Remember: Memberships are free for all Faculty, Staff, and Students





All Advisors (one week)

- How to pay your bill by Bursar's Office
- Using campus resources by Student Support Services
- Life Coaching by Casey Patridge, Associate Director of Sooner Success Program (OU)
- Cohort management (technical, organizational, expectations)
- Financial Aid by Student Financial Aid
- Financial Coaching by Dr. Sue Sasser, Retired Economics Professor (UCO)
- College Programs and Majors by various
- How to identify and refer students for other services by SSS
- Other college resources (ex. OCCC Pantry, TRiO)
- Interactive scenarios based on each topic

New Advisors (one week)

- System overview
- Advising workflow
- Colleague system training
- Starfish training
- OnBase training
- Moodle training
- Placement and course sequencing
- Degree program training
- Health Professions training
- FAQs/dos & do nots/role playing with scenarios
- Additionally
 - Two weeks of shadowing
 - One week of supervised advising

Arts, English, and Humanities

- 1 Student Success Advisor II housed in the division (vacant)
- 2 Full-time Student Success Advisors housed in Advising

Business and Information Technology

- 1 Student Success Advisor II housed in the division
- 2 Full-time Student Success Advisors housed in Advising (1 vacant)

Health Professions

- 1 Student Success Advisor II housed in the division
- 3 Full-time Student Success Advisors housed in Advising

Science, Engineering, and Mathematics

- 1 Student Success Advisor II housed in the division
- 3 Full-time Student Success Advisors housed in Advising

Diversified Studies

2 Full-time Student Success Advisors housed in Advising (1 vacant)

Online

2 Full-time Student Success Advisors housed in Advising

Veteran

1 Full-time Student Success Advisors

International, TRiO, SCMS

5 Staff Members Trained

Coordinator of Quality Assurance & Training

Michael Franco
Arts, English, and Humanities

Melissa Leon Guerrero
Business and Information Technology

Yutika Kim
Social Sciences

Dr. Robin McMurry
Health Careers

Raul Ramirez
Science, Engineering, and Math



Before we begin

All threatening, violent, or criminal behavior
should be reported to CPD immediately.

405-682-7872

What is OBAT?

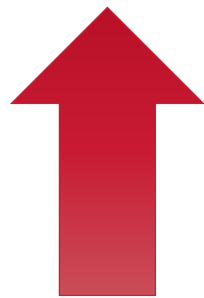
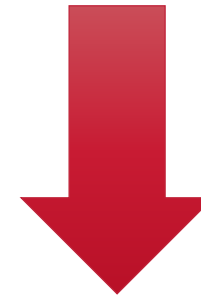
- Campus-wide team of appointed professionals responsible for identifying, assessing, and responding to serious concerns and/or disruptive behaviors by students, faculty, & staff members who may threaten the health or safety of the campus community,
- Comprised of 8-10 members from Student Affairs, Academic Affairs, and other College Administrators.

What to Report



What to Report

We all know to report someone throwing a chair out of the window or threatening to bring a gun into class. These are 8, 9, and 10 behaviors.

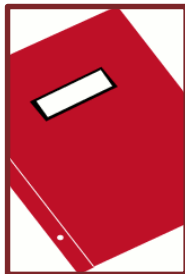


We also need the community to report lower risk behaviors. These include classroom disruptions, depression, anxiety, hardened viewpoints, and odd conduct.

What is OBAT?



Don't wait! Report to OBAT by phone, in-person, or through the computer incident report system.



Share what you are concerned about. Let OBAT know what you have seen or heard.



Take personal responsibility to keep our community safe.

Who is on OBAT?

Regina Switzer, J.D.

Chair

VP HR/Title IX

regina.a.switzer@occc.edu

Kim Jameson, M.A.

Co-Chair

Assoc. VP Academic Affairs

kjameson@occc.edu

Marlene Landini, J.D.

Member

Executive VP

mlandini@occc.edu

Chris Shelley, M.Ed.

Case Manager

Asst. Registrar/Student Conduct

cshelley@occc.edu

Daniel Piazza

Member

Chief of Police

daniel.c.piazza@occc.edu

Kevin Eddings, M.Ed.

Member

Director of Student Support Services

kevin.eddings@occc.edu

Who is on OBAT?

Jeremy L. Thomas, Ed.D.

Member

VP for Student Affairs

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Chris M. Snoddy, MHR

Member

Assoc. VP for Student Affairs

csnoddy@occc.edu

Christopher Tipton

Member

Lieutenant, Campus Police

christopher.r.tipton@occc.edu

James Murray, J.D.

Member

General Counsel

james.p.murray@occc.edu

405-686-OBAT(6228)

www.occc.edu/obat

How to Report?



405-686-OBAT(6228)



www.occc.edu/obat



Dawn Ladiski

Professor of Child Development

Division of Social Sciences



Mark Zindelo

Professor of Mass Communications

Division of Arts, English, & Humanities



Gyanendra Baral

Professor of Economics

Division of Business & Information Technology



Crystal Reynolds

Professor of EMS

Division of Health Professions



Greg Holland

Professor and Program Director of Engineering

Division of Science, Engineering, and
Mathematics



Division of Arts, English, and Humanities

Ms. Gwendolyn Brunner, Professor of Mass Communications

Mr. Gregory Daubenspeck, Professor of English

Ms. Jessica Goodman, Professor of English

Ms. Jennifer Jenson, Professor of English

Mr. Don Russell, Professor of Theatre

Division of Health Professions

Ms. Susan Fryer, Professor of Nursing

Ms. Dyanna Johnston, Professor of Nursing

Division of Science, Engineering, and Mathematics

Dr. Morgan Ashworth, Professor of Biology

Ms. Mia DeBruyne, Professor of Engineering and Physical Science

Division of Social Sciences

Ms. Betsey Borseth, Professor of Political Science

Library

Ms. Katherine King, Reference and Instruction Librarian

Social Sciences Division

Ms. Bonita Spinner, Scholars for Excellence in Child Care Coordinator

Mr. Greg Gardner
Vice President of Academic
Affairs

The next three years!

8 Week Preparations and Implementation

Moodle Course



Course Sequence in Programs

CONTENTS 

Welcome to Course Sequence in Programs	New Template for Completing Course Sequence in Program Progress: 0 / 1	AEH Division Submissions Progress: 0 / 1
Frequently Asked Questions Progress: 0 / 4	Course Sequence Sample Drafts from Deans Progress: 0 / 2	BIT Division Submissions Progress: 0 / 1
Articles and Information Progress: 0 / 16	Course Sequences Listed by Chairs and Programs Progress: 0 / 1	HP Division Submissions Progress: 0 / 1
Timeline for Course Sequence		SEM Division Submissions Progress: 0 / 1
Current Course Sequences in Catalog for Reference		SS Division Submissions Progress: 0 / 1

Implementation Timeline

Course Sequence for Programs

- August Welcome Week-Introduction to Course Sequence in Moodle
- October 4 – first draft of Course Sequence due from Program Chairs
- October 18 – feedback from Deans
- November 1- revised drafts from Program Chairs
- November 15 - feedback from Deans
- December 6 – revised drafts from Program Chairs
- December 13 – Deans upload final versions of Course Sequence

Implementation Timeline

Schedule Building and Catalog

- January 2-31: Build course sequences into the Catalog
- January 2-31: Build courses into Division schedules
- February 3-21: Deans and Program Chairs review Catalog pages
- February 24-March 13: Catalog is finalized
- March 23: Completion of 2020-2021 Catalog and enrollment schedule for Fall 2020

Higher Learning Commission Accreditation

- **Committee Development**
- **Assurance Argument**
- **October 2021 Visit**

Training Opportunities

2019-2020

Focused Full-Time Faculty Learning Communities

- Choose one of five Focused Learning Communities options
- First four options will meet for 5 ½ hours one Friday a month
- Fifth option will meet either Fall semester or Spring semester
- Receive a \$25/hour stipend for 100% completion of the sessions in your selected Learning Community

Training Opportunities

2019-2020 OCCC Focused Faculty Learning Communities

- Active Learning : Oct. 25, Nov. 8, Feb. 21, Mar. 27, Apr. 17
- Student Engagement : Oct. 25, Nov. 22, Feb. 28, Mar. 27, Apr. 24
- Technology: Sept. 27, Nov. 1, Feb. 14, Mar. 13, Apr. 10
- OER: Sept. 27, Nov. 1, Feb. 14, Mar. 13, Apr. 10

This option is different than the first four:

- Transitioning Content to 8-Week Course Structure

One Fall Group and One Spring Group